

THE GREYHOUND

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Strong Truths Well Lived, Since 1927

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On-line registration hits the scene

College hopes to avoid inconveniences of Drop-Add

by Ben Murphy and Kevin Dietz
News Staff Reporters

Have you read your registration booklet? Well, get a copy of it tomorrow! Registration is rolling up on us just around the corner. Are you ready to register for the spring semester? Is anyone really ready for the spring registration process. No.

Over the last several months the advising and records offices have been working together to create a new system of "on-line registration." According to Rita Steiner, Director of Records, "We were receiving a lot of comments about the frustration that students were feeling after the Drop/Add session." After talking about the possibilities that could be afforded the records and advising offices decided to go with a new on-line registration. Students will now be given a specific time to go to register for classes at a computer station and they will leave with their course schedule in their hands.

The aims of on-line registration,

according to Dean John Jordan, are "to reduce the level of student uncertainty, to do away with Drop/Add and to ensure that students will leave their registration appoint-

times for students that did not conflict with their class schedules. The registration this fall will take place on five consecutive Thursdays and each class will be registering ac-

Wynnewood lobby to wait for their registration time to be called. Most importantly, show up at least 10 minutes early to ensure you are there when your time comes.

Making this work, stresses Steiner, "requires the students to be aware of certain issues. One of them is that their information here [in the records office] has to be accurate." Students have to have the proper major, minor and/or specialization on file in the records office before registration. Secondly, Steiner warns that students must look at time conflicts when planning their schedule, which has been a big problem when the schedules have been made in the last few years.

Students will only have approximately one to ten minutes to have their schedule processed. If this happens students who have scheduled time conflicts may have to return for registration on Nov. 16, open registration day. Because of the time constraints for registration, students will most likely have

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The aims of on-line registration are "to reduce the level of student uncertainty, to do away with Drop/Add, and to ensure that students will leave their registration appointment with a completed schedule."

-Dean Jordan
Director of Advising

ment with a completed schedule."

Soon students should be receiving registration appointment letters informing them of the new process and the time that they are scheduled to register. The records office used a computer program that went through all schedules and assigned a random number to each student. Then this program was able to pick out registration

cording to rank. The seniors begin the registration process on Thursday, Oct. 19. The fifth registration day is open for those who need to add a fifth course or missed their registration time.

Student registration will take place in the Wynnewood Towers computer lab between 8:00 a.m. and 6:00 p.m. each scheduled day. Students are to report to the

Class of '99: College gears programs to address needs of its first-year students

by Vanessa Cisz
News Staff Reporter

Now that the dust of the first few weeks of college has settled, the statistics are finally out about the freshman class of 1999.

There are 810 first-year students — 800 of those are freshmen for the first time. Fifty-six percent of the class is female. Less than one-third of the entire class comes from the state of Maryland, and 29 different states are represented. Eighty-six percent of freshmen live on campus, and the 14% commuter population hails from areas such as Towson, Timonium and Owings Mills.

This year, the average freshman scored a 1106 on the SATs, and held a 3.5 high school grade point average.

A report obtained from Rebecca Walker, the director of institutional research provided a breakdown of the class of 1999: 86% of the student population is Caucasian. There are 43 African-Americans (5.4%), 24 Asian-Americans (3%), 10 Latin-Americans (1%), five Native American Indians, and 12 are foreign students (1.5%). The last 17 students identify themselves as "unknown" or "other."

Walker also provide the statistics concerning the class's choice

of major: 191 freshman remain undecided as to their major, 128 freshmen are interested in biology, 103 in business administration, 55 in psychology, 43 in political science, 43 in communications/writing and media, 41 in accounting, 34 in speech language/pathology, 30 in elementary education, 26 in English, 24 in history, 16 in computer science, 12 in mathematical science, 11 in interdisciplinary studies, nine in chemistry, seven in fine arts, seven in sociology, five

in engineering science, four in electrical engineering, four in physics, four in economics, one in classics, one in philosophy, and one in theology. Walker was surprised at the number of freshmen who expressed an interest in biology, and she remarked that the proportion of students studying biology this year is much larger than in recent years.

There are many new programs offered to help the freshman's transition to Loyola. A one-credit

course, called the "First-Year Experience," is offered this semester. It is an eight section course that acquaints freshmen with core advisors, potential for student development, and options for community service. The course also provides the students with city excursions.

Special programs for this fall include: Student Orientation to Service. This program allows Loyola students to work in the

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First year students Suzanne Hill, Andra Allison, Jennie DeSoto, and Ashley Shubic (clockwise from left) enjoy Hammerman Life.

John O'Sullivan/Greyhound Photo

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College Republicans travel to Rush Limbaugh show

25 students and 10 faculty members will appear on show during 'College Week'

by Joseph Truong
News Staff Reporter

A select group of 25 Loyola students and 10 faculty members will have the opportunity to meet one of the nation's most controversial and most talked about political personalities -- Rush Limbaugh.

According to the co-chairpersons of the Loyola College Republicans (the sponsoring organization), Robert Iommazzo and Sergio Vitale, the group will travel on Nov. 9 to New York City, where Limbaugh's television production is filmed, to appear on both the Nov. 9 and 10 shows.

Limbaugh, widely known both for his radio and television shows, has been a force in the nation's political scene already for several years, although his popularity has had an impressive increase within the past few years alone.

The participants will be taped during his special "College Week," an event which happens once each semester during which students from universities and colleges throughout the United States make up the members of the audience.

The Loyola College Republicans had tried before to get onto the show. This time around, they man-

aged to obtain 35 tickets for the show, the maximum number of seats allowed. "We're plotting revenge," jokes Iommazzo.

Vitale explained, "Last year, or two years ago, College Republi-

"This year, we want to go up there and make sure that we're well represented," he said. "I think we're one of the largest college groups there with 35 people."

Of course, once news of the trip

"Obviously there are tons of people who hate him. But they wouldn't come up with an opinion unless they heard something he said, so it makes them think. And that's his point."

***-Robert Iommazzo
co-chairperson
College Republicans***

cans here at Loyola were supposed to see Rush Limbaugh, and Johns Hopkins was going to see it the same day. It was in November ... it snowed that day, and Loyola didn't allow its buses to go out because it was too dangerous to drive. But Hopkins somehow managed to get out and they went up to New York. So, when Rush saw that the Loyola group wasn't there, they said that the Johns Hopkins students were more 'ideologically committed' than the Loyola students."

hit campus, countless students have asked both Iommazzo and Vitale for tickets. Iommazzo estimated that 140 members of the group have signed up, while 70 non-members have also asked to be included.

However, the 25 members who braved the immense rain last Thursday to attend the College Republicans' first general

meeting will have the best chances of all to be one of the lucky audience members.

Opinions on Limbaugh throughout the group varied. Member Michael Maultsby '97, who considers himself a moderate fan of his, said, "He's got a way of making politics really fun. Some weeks he gets on a tangent when I can't stand him, but four out of five times I'll listen to him."

Blake O'Brien, '99, said, "I've been watching his TV show for two or three years, and listening to his radio show for a while. He is establishing clear-cut answers to a lot of our nation's problems. He's offering ways to reform the U.S. government."

While most of the members at the meeting generally agreed with Limbaugh and his policies, some felt very strongly against him. One student, though still interested in seeing the taping of the show, said, "I think that Rush Limbaugh takes

his position too far. He has become a misrepresentation of the Republican Party. I am a believer in the party, but he is too far right-wing-extremist for my tastes."

Both chairpersons readily acknowledge that many, including die-hard Republicans themselves, may not agree with Limbaugh's stands. But it is not necessarily his political convictions that attract an audience to his show as much as how he presents them. "He's a very good provocateur. He makes people, who are opposed to a certain issue from his standpoint, think about the alternate view, or, for people who agree with him, think about why they agree with that view."

Iommazzo added, "Obviously there are tons of people who hate him. But they wouldn't come up with an opinion unless they heard something he said, so it makes them think. And that's his point."

Diverse Board of Trustees guides the college to its future

by Linda Myer
News Staff Reporter

Ever wonder who makes all those important decisions concerning Loyola College? The decisions are made by a diverse group of people known as the Board of Trustees.

The purpose of the Board of Trustees is to make all final decisions concerning matters of policy, such as tuition, level of financial aid, the acquisition of property and hiring the president of the college. Purchasing Guilford Towers is the Board's most recent decision.

The ability to contribute to the college and to raise funds from others is an important criterion for membership. The Board selects its own members and accepts nominations from the administration.

There are 34 members on the Board who come from diverse backgrounds. The most known faces are author Tom Clancy, commentator for ABC Sports Jim McKay, and tennis star Pam Shriver. Other members are prominent in the business community. Joe DeFrancis is owner of Laurel and Pimlico race courses; Kenneth Gertsen runs the Towson Sports Center; and John Paterakis' bakery makes the rolls for McDonald's. Hammerman Hall is named after I.H. Hammerman's family.

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Alcohol consumption by Loyola students is nothing uncommon in colleges across the country, but is a strong concern for the Trustees. Mary Joy Riveolois, Secretary of Loyola College, believes, "They [the Trustees] almost take the alcohol problem personally. They are very loyal to the school and want us all to work together" to help lessen the drinking on and off campus.

Meetings for the Board of Trustees are held four times a year. The last time the Trustees met was the week of Sept. 24. Reports from an alcohol task force were discussed, as well as reports on finances and endowment.

"The highlight of the meeting was a presentation by the directors of Admissions and Financial Aid [William Bossemeyer and Mark Lindenmeyer]" recalled Tom Scheye, Provost. They reported that 5,500 applications were received for the 1995-1996 school year -- an increase of 20%. There are over 800 freshmen -- the largest class ever -- and SAT scores have increased.

Plans for the Board of Trustees to go on a 2-3 day retreat are on hold right now. Long range plans, in terms of purchasing and building, are to be discussed. The Board is very interested in Loyola and the success of the admissions gives them the ambition to help Loyola strive further.

Student Government Association SGA 95-96

Attention Seniors:

Any senior interested in joining the senior gift committee, contact senior class president Jeff Miller at x2529.

Freshman and Transfer Elections:

The 95-96 Freshman and Transfer elections will be held on Tues. Oct. 10, from 9 a.m. to 5 p.m. in McManus Theatre, and from 5 p.m. to 7 p.m. in the Wynnwood lobby. The results will be announced in Sacred Grounds at 8:30 p.m.

Ice Cream Social:

A special Friday the Thirteenth Ice Cream Social will be held in McGuire, this Fri. Oct. 13 at 8:00 p.m. Admission is one canned good, which will be donated to a local charity. Part I of *Friday the Thirteenth* will be shown.

**Keep an eye out for on-line
registration news.**

Plans for the future:

Strategic planning committee strives to improve the college

by Kathleen Devine
News Staff Reporter

A task force of fifty members of the Loyola community -- including administrators, faculty, staff, and students -- make up the college's strategic planning committee.

"The strategic planning committee is a plan for planning, or a plan to plan," said Dr. Thomas Scheye, Provost and Academic Vice President of Loyola College.

Members of the committee strive for ways to improve the level of education and act according to a document titled, *Strategic Planning*, "Emphasis needs to be placed on students -- ours is a student centered institution."

According to Dr. Scheye, the overall theme of the committee is "climates for learning."

The document explains that Loyola is in competition with institutions including Holy Cross, Bucknell and Boston College. Loyola is well known for its attractive campus, residence halls, welcoming student personality, and Division I athletic teams.

Part of the plan is to "focus more on student learning," said Dr. Scheye.

Much of a Loyola student's college experience occurs in the classroom, attending a lecture, writing a paper, or reading a book. It is a hope of the committee for students to stress their positive academic experience to others. Students should be asking themselves the question of whether the degree they are striving for is the important factor or the quality of education they are receiving to obtain it.

The document outlines seven subcommittees of the strategic planning committee. The first subcommittee is the New American College. According to the document, "the new American College is a medium-sized, independent comprehensive university, which has its roots in the tradition of the liberal arts, and which evolved from the liberal arts college." Loyola fits the description of an American College and now the challenge is bringing it up a level and meeting the needs of the graduate program.

"Emphasis needs to be placed on students -- ours is a student centered institution."

-Strategic Planning

Dr. Scheye said, the purpose is also to "focus on where Loyola where will be at the turn of the century."

Stated in the document, which is dated Aug. 9, 1995, Loyola is "to grow as an institution where the intellectual life is as valued by its students as it is by its faculty, where the life of the mind, in its richest sense, thrives."

The second subcommittee is the Jesuit, Catholic university and concentrates on exploring the meaning of "liberal education and Roman Catholicism."

Formal learning, the third subcommittee addresses what needs have to be met to obtain a better "quality of teaching and learning." The informal learning committee concentrates on meeting and improving needs outside of the classroom to help enhance learning. It also deals with "ethical behavior and civility," including community service as a counterpart to academics and the student reaction and respect of the Student Honor Code.

Undergraduate Student Demographic Diversity and Graduate Student Demographic Diversity are subcommittees that address the issue of diversity within a student body, including size and major concentration. Financial aid plays a major role in determining demographic issues.

The Human Resources subcommittee addresses the "college's responsibility to their people, to see that the quality of their working life is good, and to provide opportunities for their professional development and advancement."

The Strategic Planning Committee addresses long term goals that will improve and strengthen the college as a whole. There is a heavy emphasis on the pursuit of excellence in education which can be reached through the determination and support of all members of the Loyola College community.

Records Office makes the jump to on-line registration program

Students no longer to endure the agony and pain of Drop/Add

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to come back at on the open day to pick up a fourth or fifth course since there may not be enough time to find proper courses or sections to replace the time conflicts. However, if a student registers for a course section that is already closed then the computer system will be able to identify other scheduling options for that course.

Several important things to remember are to ensure you have the proper prerequisite requirements for courses, to register for required corequisite courses, and of course the Major/Minor/Specialization information filed, correct class year on file in Records, AND alternate course selections!

Students have several important things to remember that are required for registration:

1. Registration Request Form, completed and signed presented at registrations,

2. Adviser's Signature on your registration form. (Steiner suggests scheduling an appointment with your advisor several day ahead of time but not that day or two weeks ahead of time.

3. Students taking courses requiring special permission must have those slips with them when they present them at registration or they will not be allowed to register for that course at that time and will have to return on Open Registration Day.

4. Repeat/Replacement Forms must accompany registration forms also.

5. Specialized Study Forms, for internships, independent studies, etc. must be submitted at the time of registration.

6. Time Block Schedule in case

of time conflicts that schedules can be rearranged in a timely manner in case of course closures etc. so that students will not have to Register on the Open Day.

Seniors also need to remember to fill out their Graduation Forms ahead of time. They will be receiving these forms in the mail soon and will have to hand them in with their other registration materials.

To convey all of this information to the Entire Campus, from resident students to commuter students Ron Desi, Technology Assistant of the Records office is working in several forums to reach all students. First, for commuters he will be attending their CSA meeting on Tuesday Oct. 10 to present this new process. Desi is also meeting with the Student Life Area Directors to present the Registration process in hope that Resident Assistants will conduct House Programs to explain this process to their residents.

Open course information will be updated again on CheckClass over the Vax system, and will be broadcast over campus cable channel 56 two days before each registration. On each day of registration campus cable channels 56 and 57 will be broadcast on "REAL TIME" course availability, in the Wynnewood Lobby and throughout Campus.

In the area of possible schedule conflicts, particularly for Commuter Students, who are working when they may be scheduled for registration, but hope is that information will be available about registration times in enough time to readjust their personal schedules. However, if there is still a problem for registering students may con-

tact the Advising Office to discuss personal conflicts with registration times.

Other means of communicating the new registration process will be advertisements in *The Greyhound*, phone mail, and lawn signs. Desi is also working with Melanie McElvany of Information Services to place reminders on the Vax System login about the registration process and information will be broadcast over the Events Channel 49. Having met with SGA officers, Junior Class President Kat Sheehan, suggested that the class presidents could use their phone tree system

through voice mail if there are changes that need to be conveyed to each class between registration days.

The most important thing that students need to do to make this registration process run smoothly for them and for the entire campus is to read their course registration booklets, schedule advising appointments in advance, be prepared for registration with all required forms and alternate course choices, and follow up on questions about the new process.

The goal is to have one computer operator and a member of advising

for each registration station in the lab. Helpers will be in the Lobby to answer questions about registration.

Jordan is hopeful on-line registration will be a success. In the future, he hopes that the Advising office will have less of a role in the decision aspect of registering for courses, giving students the independence to create their own schedules.

Records is looking for one or two student helpers per hour on each day and if you are interested please contact Ron Desi, at x5220.



Baltimore City prepares for Pope John Paul II's arrival at the Cathedral on Charles Street. Although the Pope did not directly pass by Loyola, many students were involved in his visit-- including many who sang with the Chapel Choir at the Camden Yards mass or those who carried flags in the parade with Alpha Sigma Nu, the Jesuit Honor Society.

John O'Sullivan/Greyhound Photo

Beta Gamma Sigma inducts newest members

by Kevin Dietz
News Staff Reporter

Beta Gamma Sigma, the national honor society in business, inducted its newest members in a ceremony that was held in the Hug Lounge of the Humanities Center on Sept. 30.

Peter Lorenzi, Dean of the Sellsinger School of Business and Management, emphasized to the new inductees that Beta Gamma Sigma encourages honor and academic achievement in business education. This event marked the first student event in which Dean Lorenzi has participated since coming to Loyola. Jack Nugent, President of Beta Gamma Sigma, said in his opening remarks that this is the "highest honor bestowed on business students" and that the new inductees should feel proud of their accomplishments.



Andrea Petito and Kit Schkloven show off their business sense.

photo courtesy of Dr. Mergenthaler

During the ceremony, the meaning of each letter of the society was explained by the officers of Beta Gamma Sigma. Honor, wisdom,

and earnestness each play a key role in the lives of each of its members and, according to new member Kit Schkloven, honored is ex-

actly how she feels. Kit states that "education is very important to me and now I have to make other people realize that too."

As for the ceremony itself, Kit was also pleased. She was glad that the meaning of the letters was

explained and that family members could attend.

In his closing remarks, Nugent thanked everyone for attending and congratulated all of Beta Gamma Sigma's newest members on their "great achievements."



photo courtesy of Dr. Mergenthaler

Secretary Sharon Chiu poses with inductee Tom Nowakowski.

S.G.A. revamps old constitution

by Daniel Newell
News Staff Reporter

"We, the undergraduate students of Loyola College, in order to vigilantly assert and protect our inherent rights and privileges; promote a responsible, equitable, and productive partnership in the formation and application of institutional policy and decision-making within the College Community, create this Student Government Constitution."

This is first line of the preamble to Loyola's new SGA constitution, which is in its first full year of effect this year. It was written by dedicated and concerned students willing to bring Loyola into the next century.

This document revamps the old student government constitution, which had been around a long time. It was definitely time for a change. The new SGA constitution was written by a joint-committee of 12 students from all three branches of the SGA. The committee consisted of the chairs Jen Sullivan and Joseph Mullaney, in addition to Imani Akram, John Donohue, John Echternach, Mark Firtetti, Colin Mooney, Aimee Raagas, Stephen Rossi, Sergio Vitale, Christopher Webb, with special help by Charlie Hiebler. The committee is very proud of their document, which was approved with enthusiasm by the president and board of trustees last year.

The senate spent the entire year working on the document; it was a total school community effort.

Dan Maier, SGA president, is excited about the new constitution. "The entire SGA is very proud; we have received a positive response this year already!" He believes, with good reason, that this new constitution will set the precedent

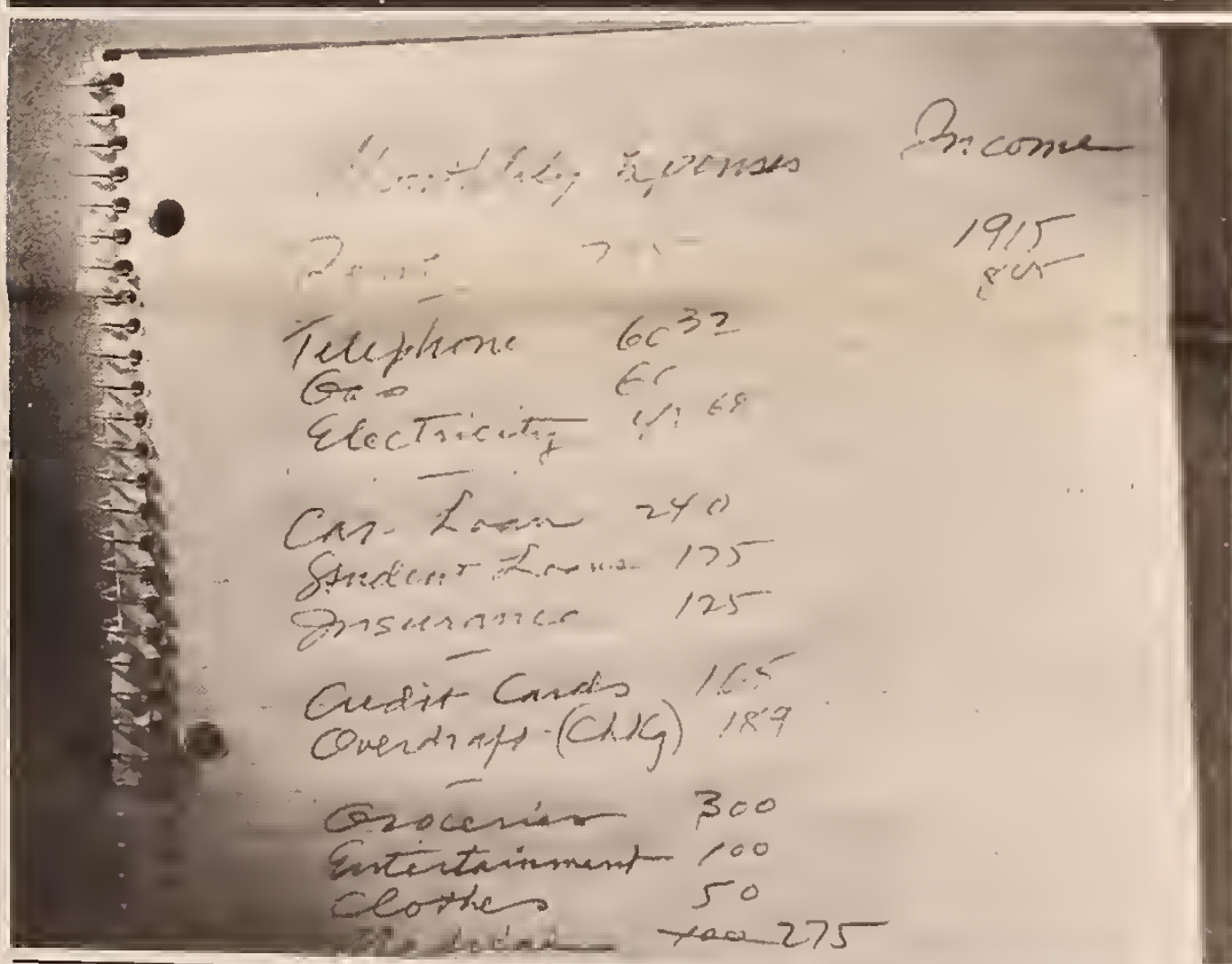
for other college student governments on the east coast and across the country. Maier called it a "standard" by which other constitutions will be compared.

This new constitution gives equal representation to the entire campus so that students' feelings can be properly expressed. It is a "step ahead in diversity" says Maier. Instead of the traditional form of representation in the senate, which was six students from each class, the new constitution sets up a much better system of representation. Along with students from each class, many cultural groups are reserved a spot in the SGA, as are specific reps from each side of campus-east and west. Now, every aspect of the campus has a voice in the SGA.

The constitution also revised the relationship between, and duties of, the three branches of the Student Government Association. The Executive, Legislative and Judicial branches now run smoother and in better unison. The supreme court especially, has many new added duties to better serve Loyola. Parking disputes are now the part of the court's dealings. In addition, the court is responsible for settling all student disputes as well as ruling on cases concerning misuse of school funds by groups and clubs. The branches now communicate much better, consequently they will serve students better.

The effects of the new SGA Constitution are already being felt. The record breaking response of the freshman class alone for school elections shows that the future of the SGA is in good hands. So far, it is definitely working. "We can really do a lot with this," are the feelings of Colin Mooney, executive V.P. of the SGA, "there are so many new ideas and diverse thinking, it's great!"

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A government at work:

S.G.A. senate appoints committees to address needs

by Catherine Bianco
News Staff Reporter

On Sunday, Oct. 1, the Student Government Association passed their second bill of the year, concerning the recording of minutes at each meeting. According to secretary Mike Holden, "The purpose of the bill is to keep accurate documentation of decisions and votes of the Senate, so that these files can be used at a later date to check discrepancy." Holden said the notes from the previous week will be made available at each weekly meeting. The minutes will be made accessible to the public and will go on permanent record in the school archives.

Senate Committees to Assess Student Needs

A number of concerns were addressed at the Oct. 1 meeting of the senate committees. At the meeting, the committees stated these concerns and the solutions they had.

Public Safety Committee:

The Public Safety Committee, under the Senate, is working on improving the well-being of the students by initiation a number of precautionary mechanisms. The first issue they will face is the series of car break-ins at McAuley and Ahern. The committee will meet with Greg Hill to work on improving the situation by getting better lighting.

They are also working on instituting a dependable, student-run escort service. The committee is looking to get money for golf carts to create a student shuttle. The escort service would be run by students through the work-study program. The carts would drive from the library through the unlit areas down to Charleston.

The movement of the ATM machine outside of the Nations Bank has also posed a worry to the Public Safety Committee. To further reduce the possibility of crime, the committee hoped to have another ATM machine on campus.

Appropriations Committee:

The Senate Appropriations Com-

mittee met to discuss the distribution of money to clubs for certain activities and events.

The College Services Committee:

The College Services Committee met for the first time on Sunday, Oct. 1. The committee was divided into subcommittees, designated to work with the areas of Marriott, Student Life, Advising and the promotion of the SGA Book Exchange.

Mentor Program:

The role of the Mentor Program was touched upon at the Oct. 1 meeting. The SGA Mentor Program assigns current senators to be mentors of the freshmen running for senate positions.

Other SGA News:

Other issues were also discussed at the SGA meeting. According to Executive Vice-President Colin Mooney, the senate is currently looking for a final Supreme Court member.

The SGA is also working on a formulated student response to the alcohol report issued by Harvard University.

Don't go back to Hicksville:

Student Activities arranges bus for Study Break; only 46 spaces available

by Frank Pokorney
News Staff Reporter

The Loyola Student Activities Office will be providing a bus for students who are planning on going home for the long weekend in October (Oct. 13-15).

According to Karen Thomas, the secretary at the Student Activities office, the bus will be leaving from Millbrook Road at 5 p.m. on Thursday, Oct. 12. The bus will make two stops, one at exit 8A on the New Jersey turnpike (at about 8-8:30), and another at its final destination, the Hicksville train station in Nassau County, Long Island (at about 10-10:30).

The cost of the bus is about half that of a train ticket. "It's a break-even thing," said Dolly Rizzi, of Student Activities. She also added that the final cost will be determined by the number of people who sign up for the trip. Thirty-five people are needed for the bus to run at all. If any less than this minimum were to take the trip, the overall cost would be too much to make it a benefit for anyone. However, the price for the 35-person minimum is about \$50. This will steadily decrease as more people sign up until the 46 person maximum is reached, in which case, the price will be around \$40.

The bus will not stop anywhere else except for the two stops in New Jersey and Long Island because, according to Rizzi, "These two stops have been traditionally the ones that have been the most successful." She also stated that students who are in the trip should sign up as soon as possible, and encourage other students to do the same. "If they sign up early, there would be a chance other people will go." The bus will bring students back on Sunday, Oct. 15. If people looking to go home miss the bus this time, the same service will be offered again for the Thanksgiving holiday.

Seniors offered opportunities to teach English abroad

by Christie Santiago
News Editor

There will be an information session for graduating seniors interested in teaching English abroad on Thursday, Oct. 26, in MH 200, during the activity period.

The meeting will answer questions concerning work hours, housing, flights, airfare, living stipend, salary, etc.

Dean Joseph Healy -- the director of international programs at Loyola -- was visiting Bangkok, when it was brought to his attention that Assumption University in Bangkok, Thailand was looking for up to 20 graduating Loyola seniors, who are native English speakers, to teach English at the univer-

sity.

The English Language Training International group is also interested in having between three and five Loyola graduates, who are also native English speakers, teach English at Soegija Pranata Catholic University in Semarang, Indonesia.

At the upcoming meeting, Tae Kim -- a recent Loyola graduate and now a graduate student working towards her Master's degree at Yonsei University in Seoul, Korea -- will speak about her experiences as a teacher in Korea and the various teaching opportunities there.

Also on hand will be Milicent Bentley from the College of Notre Dame. She will speak about the TESL program offered at Notre

Dame. TESL is a specialized program that teaches Americans going abroad how to teach English as a second language. Those students who are hired are encouraged, but not required, to take advantage of the TESL program so that they will be better prepared.

Dean Healy is proposing that Fr. Frank Nash, the director of the study-abroad program in Bangkok, will establish the criteria for acceptance and do the interviewing. Fr. Nash returns from Thailand in mid-November, and ideally the interviews will begin after Christmas.

All majors are welcome. All interested seniors are encouraged to apply and attend the meeting on Oct. 26.

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Freshmen bunk out in study lounges

continued from p.1

Baltimore soup kitchen Beans & Bread.

For African-American students, there is the African-American New Student Program, which focuses on African-American concerns within the Loyola community.

And there's always the good 'ole Evergreens hanging around, making sure that their "shrubs" are eating right, getting enough sleep and managing schoolwork. By the way, freshman class elections are Oct. 10, so don't miss the chance to get involved in another program that's great for freshman -- the Student Government Association.

The large size of the freshman class has created a housing problem, namely in the Hammerman and Butler residence halls. Groups of freshman are currently living in the study lounges of these halls. The problem arose over the summer as freshman submitted their housing deposits dangerously close to the deadline. Per normal policy, Loyola College over-accepted housing applications, thinking that approximately 100 people would soon leave the College. In actuality, only 50 residences were vacated.

Now freshman live in the Hammerman and Butler study lounges, paying the regular room and board fees. Initially, the students assigned to the lounges were upset over the situation. Now, says Courtney Spalletta, "moving will be annoying." The "loungers" have formed friendships and do not wish to leave their "room." Students are not guaranteed that the group will stay together, for each student is moved to another room individually. She and her roommates are fighting the mandate that they must leave by circulating a petition all throughout Hammerman Hall that states their desire to stay in the study lounge, the place they call "home."

This year's freshman class is certainly interesting. It's quite a large class, with a marked increase in the level of biology majors. Not to worry, though, nearly 50% of all freshman change their major within the first year. There are plenty of people (Evergreens) and programs (FYE) that are willing to help; as we have all heard from them, "I'm a resource, use me!!" About the housing situation, however, just be thankful that there's always Guilford Towers to fall back on...

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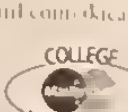


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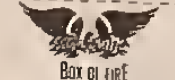


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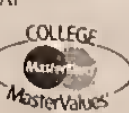


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You're in the Army now:

Loyola ROTC prepares students for a future in military service

by Tom Panarese
News Staff Reporter

Among the ways to become involved with the Loyola community, as well as the community and the nation as a whole, is through the Loyola chapter of the Rotary Officers Training Corps (ROTC).

Headed by Captain Brian McClendon, Loyola ROTC presents an opportunity for students who are interested in military science to learn and discover more about the field. Furthermore, it gives students a chance to earn money for college tuition as a result of potential military service.

The ROTC program entails a one-credit hour course which is voluntary to all those who are interested. Capt. McClendon related several aspects of the program, among those being that the opportunity for ROTC participation is open to all students who are in either their freshman, sophomore, or junior years. Classes and programs held involve the teachings of the basics of military science, which includes mainly courses and curriculum designed to enhance a student's leadership skills, as the ROTC program trains cadets to enter into the army as commissioned second lieutenants.



R.O.T.C.'s Early House

Greyhound File Photo

Service, however, is optional. Freshmen and sophomore students, when involved in the program are under no obligation to military service, and are considered basic course candidates. Those cadets, however, who do wish to participate through their junior and senior years begin an obligation to serv-

ing in the United States Army when they participate in the program during junior year. According to McClendon, participation during one's junior year is the most important. Upon completion of junior year, cadets attend advanced camp at Fort Bragg, in North Carolina. It is there where, along with

cadets from 340 other schools, they are evaluated based upon their leadership skills. McClendon emphasized the challenge of advanced camp, saying that it will hone one's leadership skills because, "you would be leading people you've never seen before."

Upon completing training at advanced camp, an ROTC cadet decides, based on a recommendation by his/her professors and military advisor, academic reputation, and performance at camp, which branch of the Army to join.

In addition to military training, the ROTC offers scholarship programs to those students who are dedicated to service in the Army. Freshmen were offered scholarships in high school or perhaps qualified for a scholarship that commences in sophomore year. The Army also offers the ROTC scholarship to college students; however, one does not need to be involved with ROTC to apply for the scholarship; however, being a cadet does help. "You have to go through an interview with a professor in military science, and if helps if he has seen what you've done," said McClendon of the ROTC program and the advantage participation presents when applying for a scholarship.

These scholarships, which grant cadets the title of advanced designee, pay for much of one's college education and there is a prerequisite of at least eight years military service upon graduation from college. "Once you go through four years and graduate, the day you graduate, you receive your commission as a second lieutenant," said McClendon. Service in the Army after ROTC can be either in active duty for eight years, or in the Army reserve. Although eight years is a minimum requirement for service upon completion of ROTC, as McClendon commented, "You can always make a career out of it, but there is an obligation for eight years service." Additionally, students who wish to go on to graduate school after completing their four-year degree and are commissioned can be commissioned, yet have an educational delay, allowing them to attend graduate school and fulfill their Army service requirement upon completion.

Those who are interested in the army ROTC program at Loyola College can contact the military science department, which is located in the Early House, near Butler Hall from 8 a.m. to 5 p.m., Monday through Friday.

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Ways to Have a “Stress-less” Registration

Starting October 19th, Loyola will implement an On-Line Registration process. This process will eliminate “Drop/Add” and provide a virtually “stress-less” way to register.

10. Look for your Registration Appointment Letter in the mail to find out your day and time to register.
9. Pick up your registration materials at the Records Office in Maryland Hall 121 **beginning October 11, 1995.**
8. Check the VAX under CHECKCLASS for open course information **prior** to your registration day. **On** your registration day, however, watch Channels 56 and 57 for more up-to-date course openings and closings.
7. Make an **appointment** to see your **academic adviser** the Monday, Tuesday, or Wednesday before your scheduled registration time.
6. Use the **Block Schedule** provided in your registration booklet to check for time conflicts.
5. Bring all required forms for course selection with you on registration day, making sure these forms have been signed by the appropriate person.
4. Bring your Registration Appointment Letter and Student I.D. with you to the Wynnewood Towers Lobby on registration day.
3. Arrive in the Wynnewood Lobby **10-15 minutes** before your scheduled appointment. Ask any questions you still have about registration during this time.
2. Congratulations, you made it this far! You now have **5-10 minutes** to register your course selections with a Records or Advising Office representative.
1. **Rejoice** as you leave with a schedule in hand! No more waiting by the mailbox to see if you’ve gotten the classes you wanted.

For complete details regarding this “new and improved” registration, please stop by the Records Office (MH 121).

Good Luck and Happy Class Hunting!

THE GREYHOUND

Editorials, comments
and other random notes

John Elter
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Samuel Puleo
Assistant Editor

Ken Mills
Managing Editor

Let Me In!

Plain and simple, Loyola College undergraduates need universal card-key access to all residence halls.

As it stands now, residents only have access to their individual sections, making it very inconvenient to travel through campus. Having to "buzz" to get into a building takes away all spontaneity from campus life. A student can't casually visit people outside of his or her area. If you just want to say 'hi' to a friend, or just stop in to see what's going on, you can't do it without announcing yourself and having your friend come down and let you in.

The reason, or so we have always been told, has always been security. If a student were to have his or her card-key stolen, then the thief would have access to all dorms on campus. As it stands now, if a thief steals a card-key, he or she only has access to one area of campus.

If it's security that people are worried about, then hopefully students are smart enough to tell Campus Police that their card-key has been lost or stolen, and pay the \$15 fine. With that action, the school can then deny the lost card-key access to the halls, solving the security problem.

But that is where the logic breaks down. With a Charleston card-key, a student (or thief, for that matter) can enter any Charleston Apartment, from 4500 to 4546. The only places students need access to, technically, is their individual building, a laundry room, and a study lounge. What business does a student who lives in OO have in 46? Odds are, they're not going to drag their dirty laundry half way across campus to wash it. Why would that student need to go from Upper Courtyard to the Far Side? There's no reason. So why do they have access?

If students have access to some buildings they have no need to get in to, except to visit friends or classmates, than why not give them access to all rooms?

Is Aunt Annie really from Kalamazoo?

As a student teacher in a fourth grade classroom, I get to "almost" hear many details of my students' lives. I "almost" hear them because often their stories lose something in the translation. The children love to tell me about one an-

tolerate all people and all ideas as acceptable, the Holy Father cautions us to love all people, but to detest all sin. At a time when the Church is often seen as something old and outdated, the Holy Father challenges us with love and humility to keep it vibrant and alive.

Later, many will say that his visit was a special and significant time for both the Loyola and Baltimore communities. Perhaps one was a servant as a member of the choir, Pope Patrol, Young Adults Welcome Staff, or perhaps one attended the Mass or Papal parade. We will have our souvenir tee-shirts, sweat shirts, and newspapers which will help us to remember the occasion.

In all of our festivities and cel-



Often however, that questioning of authority turns patronizing in our efforts to soothe our own egos. One who has examined the issues and taken a firm stance in accordance with the teachings of the Church is considered old fashioned or "out of it." The Holy Father falls in to this category. He is made fun of, his positions are laughed at and often disputed and ignored here in America. Yet he still was willing to honor us with his presence. And watching him walk down the isle

of Sacred Heart Cathedral in Newark, one couldn't help but notice that he walked slow enough to bless the people and talk and smile with them. His face radiated humility, saying without words, "God has blessed me with you." That takes courage. That takes grace.

A few weeks from now

when we are back into our hectic Loyola lives, will we question how we look at the poor, oppressed, unborn, helpless and homeless? Will we respond to the challenges of Christ that the Holy Father presented as essential to our development as Christians, our development as moral human persons? If we don't, then we have chosen to waste a visit from a very profound thinker and a humble and courageous man. And we shouldn't wonder why we look so ridiculous when we can't figure out why the Holy Father takes the positions he does on certain issues.

It would be like wandering out of my fourth grade classroom, wondering why no one had ever told you before that Michael's Aunt Annie was from Kalamazoo.

When the Holy Father spoke, were we listening with open hearts and open ears, ready to truly and honestly hear God's message?

ebrations, in all of our accomplishments of the weekend, the true significance of the visit and its effects on our community will reverberate through our hearts with the symbolic question, "Did we hear Him say that Aunt Annie's from Kalamazoo?"

When the Holy Father spoke, were we listening with open hearts and open ears, ready to truly and honestly hear God's message? Or were we so caught up in our own excitement over what WE were doing that we missed the message he was called to bring us? Did we think that we had nothing to learn from the man who spends his life being mocked to give glory and honor to God?

Our generation is one that has been taught to question authority.

by
GINA MARIE KELLY

other. Michael's joke about the tiger who escaped from the zoo will often be repeated back to me later by Andrew as, "Miss Kelly, did you know that Michael's Aunt Annie's from Kalamazoo?"

I have come to realize that if I am to hold any child accountable for what he or she has said and grasp the significance of his or her comments, I will have to hear it myself and listen carefully to what the child has to say. In order to seize the day and be an effective teacher and servant to my class, I will have to listen carefully in order to learn about what is important to them and to understand where each student is coming from, what perspective each one brings to a situation, why my students make the decisions they do. Otherwise the potential to explore why Michael likes to joke around in class is lost as an effort is made to learn about a non-existent Aunt Annie from Kalamazoo.

This past weekend the Holy Father, Pope John Paul II, came to visit us here in Baltimore. He graced us with his humility and courage. He made many counter-cultural statements, at which many an eye will be rolled. In a time when commitment to family is largely ignored and the poor are seen as a burden on society, the Holy Father challenges us to love and to serve. At a time when we are told by society that we need to

THE GREYHOUND

Quote
of the
week

"Freedom consists of not doing what we want, but having the freedom to do what we ought."

-Pope John Paul II
during Sunday's
mass at Camden Yards



THE GREYHOUND

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WEBB'S WORD

by Chris Webb

If you haven't already heard, Loyola has been ranked a lot recently. In the latest *U.S. News and World Report* Best Colleges edition, Loyola was ranked number seven in northeast regional universities. In the same year, in a recent Harvard study, Loyola was ranked as one of the biggest binge drinking schools. What does this mean? Well, it means we work hard and we play hard. It also means that the school is producing some of the best graduates on the East Coast...with some pretty dangerous tendencies.

Last Thursday during the activity period, I went to a lecture by Dr. Richard Keeling. The topic of the lecture had something to do with the subject of alcohol, so I assumed it would be one of those lectures where they throw a lot of statistics at you, telling you how dangerous alcohol can be, especially in the wake of the Harvard study. Much to my liking, the lecture did not preach; it taught, it made me really think and reflect, and I found it very intriguing.

The road less travelled leads to different weekends

Many people would question this matter of binge-drinking on college campus. The biggest response is "Why ask why? It's just the way things are."

We hear it from every direction: "Just do it" and "Just say no." But what are we supposed to do? We also hear "Have fun while you can in college before

you get to the real world." But isn't this the real world? People have the same problems on either side of the graduation line; do we consider ourselves protected at college? Are we?

We grow up being cared for by our relatives. We are protected from the "evils" around us, but as we grow older and find more and more independence we stray from the ideal situation of people looking out for us. We gradually sift to find ourselves in a situation where we have to be responsible for our own lives. This is when we begin to hear "look out for yourself" or "be careful, it's a rough world out there." We are confused in this transition. We are confused; we are torn between helping ourselves and a new responsibility of caring for others.

Loyola is known as a community. It is a catch phrase around here, but when it comes to taking care of one another there seems to be a conflict. I'm not saying that no one

cares about anyone on campus. One sees a lot of good deeds, but when you look back at the drinking issue brought up by the Harvard study, one must ask some questions about conflicting deeds and attitudes.

Why do we get stuck in the habit of drinking? Why is that the "only thing to do?" Reflect on the answer that you hear most often: "It's just the way things are." Maybe it's time to change the status quo.

Loyola is known as a community. It is a catch phrase around here, but when it comes to taking care of one another there seems to be a conflict.

When I first came to Loyola, people told me how wonderful it is to live in a big city, especially on the east coast, for my four years of college. There is so much to do, I could find something new every weekend, they ensured. Why, then, does a majority of the campus flock to York Road every weekend and then complain there is nothing to do? Are we lazy in finding new occupations of our time? I don't think so. Its reverse would seem evident by the numbers of students involved in service and other worthwhile student activities. The sheer number of hours dedicated to these extracurricular

activities would also point to disprove that suggestion. There is no way to call us lazy. I just think we have to do something different every once in a while.

At his lecture, Dr. Keeling brought up some issues that really generated thought. "The way a community handles differences defines how safe it is to think for yourself," he proposed. What we need to strive to do is to make our community more accepting of differences to break the old habits. As soon as people start doing something new, it starts to be accepted. As Dr. Keeling put it, "If you want to change something, be different." We need to start thinking for our community and not solely for ourselves. If we change our habits, we can, in effect, change and influence other people's habits. What we choose to dedicate our time to has a bearing on our community

now and in the future.

Now I know I've been rambling, but take a minute and digest. I challenge you to look around and ask yourself, "Why do I make the choices I make?" I bet a lot of it has to do with what your friends and your community are doing. Now think quickly to yourself and determine what is best for yourself and try to apply it to the community. Only then will you begin to make a difference.

Please feel free to let me know what you think of the issues I raise or some other issues you like to discuss. You can reach me on e-mail at cwebb@loyola.edu, or write a letter to the editor concerning this column.

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"If Catholic priests take a vow of poverty, why is the church, and Vatican City in particular, so rich and opulent?"

-Jack McCarthy

with
Cindy
Lorenz



"Why can't my Protestant friends receive communion with me?"

-Joe Schlag

"What
would
you say
to the
Pope?"



"I would let him know that Acts 5:15 was a verse given to me in prayer this summer, and would ask him to give Loyola special blessing as he rides by."

-Phil Hurley

Starbucks: a perfect place for an off-campus study-break

by Cara Collins
Staff Reporter

Named for the coffee-loving first mate in Herman Melville's classic tale *Moby Dick*, Starbucks, the Seattle-based coffee company, is moving its way east to the Baltimore area. Starbucks opened its first store in 1971 at Seattle's Pike Place Public Market. During the last 20 years, the interest of consumers in fine coffees has increased dramatically, and with this influx, Starbucks has raced across the country.

This past week I visited the new Starbucks located on York Road next to the Giant supermarket. Since my parents have owned a coffee shop for the past 12 years, I thought that I would compare the nationally-run chain with my family-run business.

As I entered Starbucks, I was struck with the ambience of contrasting mahogany and hunter green. Tables were located throughout the store. A woman sat in the corner reading a book, while in another corner, a group of people chatted quietly.

Before making a selection, I first stopped to look at the different coffees and found that they are all a dark roasted bean. If you like a strong cup of coffee, this is the place for you. Starbucks claims in its pamphlet that this Starbucks roast brings out the full character of the bean. In my opinion, however, a light roasted coffee bean can be just, if not more, flavorful.

I decided to try one of their many specialty coffee drinks. I ordered a Caffe Mocha and even though it contained the same ingredients it was quite different from what I was used to. It contained an abundance of foam and not enough milk. I would suggest that if you do not want a drink that is all foam you should order a Caffe Latte which contains no more than a quarter-inch of foamed milk. The drink, however, was not a complete loss, and after I added some extra milk, it was quite good.

My roommate, who was helping me sample, ordered a Iced Frappuccino. This drink may be one of the best additions to the menu. It is a blend of coffee, milk and ice that forms the consistency of a milk shake. It is perfect for a warm, sunny day.

Coffee is not the only thing that Starbucks sells. They also offer a complete line of black, green and herbal teas. These "Infusio" teas contrast most commercial tea bags which contain very little high-quality tea supplemented by inferior filler teas. Even though I am not a tea expert, I tried the English Breakfast tea and found it to be a great drink for a rainy day.

As Starbucks continues to expand throughout the area, I found it to be a pretty good substitute for my parents' coffee shop. The York Road store provided good service and a nice atmosphere for a quick study break and pick-me-up.

"How do you feel about the verdict?"

Community reacts to the end of the O.J. trial

by Moria Byrne
Staff Reporter

Oct. 3, 1995, will always live in the memories of Americans as an important historical moment. For some people it represented a devastating loss and a moment of injustice, for others it was an event commemorating a major triumph. Yet, everyone seemed to stop and reflect about how this day would change history; for better or worse it was up to them to decide.

At 3 p.m. on Tuesday, still in the throes of this dramatic event, a variety of people provided responses to the question, "How do you feel about the O.J. Simpson verdict?"

Beth Majka, from The Women's Housing Coalition Inc., a group which works with low income and homeless women, said that although most of the people she works with disagree with her, she was very surprised by the verdict. She believes that the case was a "great travesty." In contrast, one woman at a Justice Resources office said that she was merely "glad it was over" and felt that if O.J. was reunited with his family then "all is well."

Other people seemed more personally affected by the outcome of the case, because it held a greater significance to their own personal causes. The Domestic Violence Center of Howard County seemed to still be struggling with the news and no one was available for comment, although it was obvious that the news had affected the whole office. The secretary, her voice strained and broken from sniffing, announced plans for the Center to wear ribbons in remembrance of Nicole Brown and all other victims of domestic abuse.

On the other hand, some people's reactions were slightly less personal although fully angered by the verdict. Although the

Essex Police Department refused to comment on the case, saying that they didn't follow it and only knew of the outcome, Sam Washington had just as much of a legal slant on the case. He discussed how the jury must wait until all the evidence is displayed before they view a case. Washington also believes that the public is quite ignorant to the fact that "the jury doesn't convict." He said that the case rests on prosecution and the evidence they provide and, therefore, the trial is somehow "desensitized" by the lack of democracy.

Emanuel Levin of the Professional Lawyers Corporation in the division of Criminal Law also had a lot to say about the legality of the case. "Everyone has seen (or witnessed what is) a questioned verdict," he said. He was disappointed in the lack of upholding proper law practices during the O.J. case. "What we saw on T.V. was not democracy and not a true reflection of standard (law) cases." His major criticism of the O.J. case was led by the belief that "hard cases make bad law." He also seemed, similarly to Washington, to see this case as the beginning of a downward spiral and believes that this case will be the cause for "suffering for a long time because it has set a lot of bad standards."

Loyola College's own campus also had one very vocal speaker reacting to what they believe was a lack of democracy. Tessabonilla, who works in the Multi-Cultural Affairs office, explained that she was speaking for herself and not her associates. "I think the verdict was very sad," she said. "It spoke of the jury, the panel, the events of the courts but [not of] the thoughts of the society in which we live." She also said, "It was evident that O.J. was guilty and I am saddened to see him walk...but may justice continue to prevail."

Soliloquy

Second in a two-part series...
LOVE IS LIKE ALCOHOL

Kristin Sheerin

After sampling my first beer at Gator's on my twenty-first birthday several weeks ago, I at last feel qualified to draw the following analogy: Love is like alcohol.

IT BEGINS with that attractive packaging. Really how could you resist? So difficult to choose from so many different types—different colors, sizes, strengths. You want to try them all, but you know you can't. Even Milwaukee's Best draws a smile. "I can't believe I ever..." (It's okay. We were young, poor, and ignorant then.)

But somehow, a particular one just...tickles your fancy. Stands apart from the others. Mystifies you. Must be tried. So you decide to take a chance. What the hey. I'm here in a bar, or at this party anyway, this is what I'm supposed to be doing, you reason.

And you try it out, break the ice, etc. And it's not just some flashy label, although that's what attracted you to it in the first place. There's...quality inside. Substance. It works for you.

And although you want this little number all to yourself, not everyone will go for this same type either, which is a kind of relief. They might LIKE it, but not LIKE IT-LIKE IT as you do. Sam Adams, for example, just isn't for me, there's something I just don't like about him. He actually nauseates my best friend. But other people make a point of seeking him out, and can't believe I'd rather get with, say, Pete (and his Wicked Ale). But it works out well in terms of supply and demand. If EVERYBODY insisted upon the same ideal, not everyone could have it, and there would be an incredible shortage. Not to mention a huge glut of the other ideals, which are all perfectly good. This way, there's enough to go around. It's quite efficient really and everybody's happy.

Things are working out fairly well at this point in the evening. (It's okay if they weren't, it's dark, you can just make a quick getaway, if necessary, or go to the bathroom and hope it's not at the bar when you return.) So you decide you'll stay with this one for a while. You're still open to other options, the night's young and all, but it's worth a shot.

Time progresses, and you're still liking this one. In fact, even more than before. Something's brewing. You feel a little different...Kind of...happy. You loosen up a little bit. Perhaps hear a slight humming noise-- could that be birds singing? Second thought, it's actually more of a buzzing sound. People start to notice that you're smiling a little more than you were before. For once, you're not stressing. School? Schmoool. You're actually acting a little crazy, but it's okay, it's good.

Now you know, if you're smart, you'll just stop at this point in the program, and most times you do. But unfortunately, we all make mistakes...

Things continue to progress. You're loving this one and only this one and suddenly, EVERYONE is taking notice. People are coupling your names together. You hear that little voice in your head, you know, the one that is warning you that things are getting a little out of hand, that you might be losing control just a bit, but you're so deliriously happy, you're having THE best time, you don't really care. You don't even KNOW how this happened--you didn't mean for it to.

It's sheer insanity. You're starting to say things and do things that you NEVER would have otherwise, things you laughed at other people for. Your eyes are kind of stary, but there's no way you're beer-goggling. Some accuse you of getting tunnel vision, but you don't even mind. You LOVE where you are. And you LOVE that little number. You are...INTOXICATED. This is GREAT--You can't even REMEMBER when things have been so great.

Unfortunately, however, the night draws to a close and you must face the sober light of day. As I have been told, the longer the intoxication...the worse the withdrawal symptoms are going to be when that intoxication wears off. Like this morning.

And it is AWFUL. You wake up one day and have a raging headache. For sure your head is just going to split in two. Maybe you feel kind of sick to your stomach--you're appetite's going to be shot for a while, that's for sure. You want to cry, but you know that's not even going to help. Actually, you're also kind of disgusted at yourself for putting yourself into this position YET another time, forgetting that you vowed "NEVER AGAIN" last time. You know that later on, you'll forget this part and remember the good times (SO THEY SAY) but it just doesn't seem possible right now, you'll take everyone's word for it.

And speaking of everyone's word, everyone is reminding you what you did and what you said, and you, well, you can't believe that was you. How pathetic! How mortifying! lcky!

So what do you do?

You sleep A LOT. You spend some time lying on the couch. You swear "never again."

And you recover.

And...time passes. And here is our hero/heroine at Gator's again, looking A LOT better than last we left him/her. We're having a great time, out with our friends. But suddenly, something catches your eye. You spy this new little number you think you'd like to try. DON'T GO THERE, you warn yourself. Remember, "NEVER AGAIN." But that package is just so attractive...who could resist? And you'll take it slow this time, really...

Famous last words...

It seems to happen to everyone, at some point, at least once.
And usually when you least expect it.

Charles Street Players set to produce *Pirates of Penzance*

by Andrea McHugh
Staff Reporter

Opening night for The Charles Street Players' production of *The Pirates of Penzance* is in Le Clerc Auditorium of The College of Notre Dame on Oct. 20, at 8 p.m. The Charles Street Players have impressed audiences before with the talented cast combined of Loyola and Notre Dame students.

Making her directorial debut with the play is Loyola senior Carrie Suhr. From being a Charles Street Player in founder Bill Finegan's *As You Like It* to stage managing, Carrie has earned her way to director and is ready for the challenge. After a hard debate as to which production she would direct, taking into consideration, of course, the cast, setting, location of the production, and an array of other factors, as well, Carrie decided on *Pirates*. With Loyola supplying the male roles and Notre Dame the females, the combined cast is one of The Charles Street Players' largest ever.

This musical comedy has a very busy plot. Frederic, played by Loyola senior Bill Finegan, was



Chris Lynch/Instilled Images
Bill Finegan, Patricia Kelley and Todd Krickler star in *Pirates of Penzance* at LeClerc Auditorium

told by his nursemaid Ruth (Notre Dame's Jennine Carnichael) that he was apprenticed to become a pilot, when in fact, she had misunderstood the word and apprenticed him to a band of pirates. The action begins here and so does the

laughter. For anyone who has seen the movie, the storyline is quite similar.

"We're going to be tailoring it for a college audience," said Suhr. There are some new faces working with The Charles Street Players,

including Todd Knickler, playing the Pirate King. The Major-General is played by Thomas Morthole, who helms out the most famous selection from the musical, "I Am the Very Model of a Modern Major-General." The role of Mabel,

the character who takes an interest in Frederic, is played by Patricia Kelley, a Notre Dame graduate. Suhr spoke very highly of Kelley's vocal abilities. "She has the voice of an angel...if there's one thing that's going to cause people to be drop-jawed over this show, it's going to be her voice," stated Suhr.

The set of *The Pirates of Penzance* also promises to be a captivating feature. It is not student built, but one used by a professional company.

The *Pirates of Penzance* was originally called an operetta, due to its abundance of singing, but Suhr cut out a lot of the vocals to create more dialogue. This college-gear musical comedy is sure to be a big hit. Check it out in Le Clerc Auditorium right next door at Notre Dame.

SCHEDULE OF PERFORMANCES

Oct. 20, 21, 26, 27, 28 at 8 p.m.

Sunday, Oct. 22 at 7 p.m.

Klover misses the mark with debut CD *Feel Lucky Punk*

by Vinny Valdemira
Staff Reporter

Over the past year or so, bands like Green Day and Rancid have made punk fashionable again, or at least acceptable. Predictably, a whole crop of new bands have come out of nowhere in hopes of cashing in on this trend. The members of Klover are no exception. Their debut CD, *Feel Lucky Punk*, is a classic example of a bunch of guys who possess average talent, but have the ability to see what kind of music the kids are buying these days.

Guitarist Chris Doherty and drummer Brian Betzger were once members of the Boston band Gang Green way back when punk was making its initial splash into the American mainstream (kind of

makes you wonder what these guys have been up to since then.) Together with Darren Hill, former bassist for Paul Westerberg, and vocalist/guitarist Mike Stone, they form a band which struggles to capture the energy and pop appeal of the bands they are trying so hard to emulate. Except for Stone, who sports a purple mohawk in the liner notes, these guys look nothing like a punk band.

Listening to this CD a few times is like waiting on line at the DMV.

Stone's voice has little or no noticeable vocal range. Whenever he does try to liven things up with a shriek or yell, he comes off sounding like the lead singer of Whitesnake. The rest of the guys seem a little too old to be in a punk band. Maybe if they went out and got mohawks and tatoos like their



Darren Hill, Mike Stone, Chris Doherty, and Brian Detzger form mediocre punk band Klover

lead singer, they'd play with more attitude.

Lyrically, the band goes after all of the old favorites. They whine about being told what to do and how they are living in a wasteland. On "Here I Go Again" (notice the Whitesnake parallel) Stone complains, "Why is it I'm constantly screwed/By always doin' thing I don't want to do/Well I've got an answer for you/I won't do 'em anymore." During "Our Way," Stone repeats the phrase, "Our way or no way!" and on "I Wanna Be,"

he says "Don't tell me what I should do/I will do it my own way." Notice a trend? Why don't they just get it over with and do a cover of "We're Not Gonna Take It" by Twisted Sister?

On "What a Waste," the guys switch gears and tell everyone about their anti-drug stance. Don't they know that punk rockers are supposed to shoot heroin and die before they reach 23? This song would have been a bit more believable if the original drummer died of an overdose in high school. Too bad half the band went to high school during the Ford administration. On "Memory," Stone sings, "I'm slippin' away/My mind is slippin' away." Maybe at one time these guys did do drugs. However, these guys are so old I wouldn't rule out Alzheimer's. Do yourself a favor and skip this one.

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Tom McClelland joins men's lacrosse staff

--Sports Information Release

Tom McClelland has been named assistant lacrosse coach at Loyola College. McClelland, an All-American goalkeeper for the Greyhounds during his college career, was previously the head lacrosse coach at Fairfield University.

The native of Annapolis, Maryland has strong ties to the Loyola lacrosse program. A 1988 graduate of Loyola, McClelland was a three-year starter for the Greyhounds, earning All-American honors in his senior year. McClelland was an assistant on Dave Cottle's Loyola staff from 1988-90, then spent one year in a similar position at the University of Maryland.

In 1992, McClelland became the first head coach of the Fairfield program. The 29-year-old McClelland guided the Stags for three years, before returning to his alma mater.

"It's nice to return to Loyola, where I played and started my

coaching career," McClelland said. "The caliber of education at Loyola is excellent. There is a commitment to being the best in academics and athletics. I like coming to work each day with that objective in mind."

McClelland, a 1984 graduate of St. Mary's High School in Annapolis, will work with the Greyhound goalkeepers and close defense.

"My head coaching experience will enable me to help coach Cottle see different things," McClelland said. "In addition, I can help Loyola make inroads in the New England area, and I have developed good relationships with the coaches in the Baltimore area."

Cottle, now entering his 14th season at the helm of the Greyhound program, is enthused about the return of McClelland to Loyola.

"We're very fortunate to have Tom here," Cottle said. "He's a great teacher of the game, and will do an excellent job with our goalkeepers and defensemen."

Loyola celebrates 25 years of women's basketball

--From Sports Info Release

Loyola will celebrate 25 years of women's basketball on Sunday, October 22 at 2 p.m. in McGuire Hall.

Newschannel 2 Sports Director Scott Garceau will emcee the event which will include a special presentation to Patty Stoffey who ended her brilliant career as the all-time leading scorer in Loyola and Maryland state history.

Tennis great Pam Shriver will also be there, as will several other special guests. The special guest speaker will be Beth Bass of Converse.

The cost for the program and luncheon for students is just \$12.95. For non-students, tickets are \$20 per person and tables of eight may be reserved for \$160. Students can sign up in the athletic department using their meal card. The last day to sign up is Wednesday, October 18.



photo courtesy Sports Info

PATTY STOFFEY

Ice Hockey coach seeks to 'complete the puzzle'

Head coach Scott Reise searches for perfect combination as season opener approaches

by Phil Tadeline
Staff Writer

Thirteen days and counting. That's how much longer the Houndshockey team has until their home opener. On Oct. 23, 1995, Scott Reise, the new head coach, will have his first test. Over the past three weeks, Reise has kept his players working hard on and off the ice.

Last Saturday, Reise rewarded his players with their first challenge, "The Strong Man Competition." It was a homemade triathlon that corresponded with the off-ice training his players have committed to. The events were a one and a half mile run, bench press and pull ups. Reise was overwhelmed with the devotion his players displayed.

"I never thought they would pull together so quickly," Reise said proudly. "It was great the way no one thought of themselves during the competition. They all cheered

one another on. They especially demonstrated it in the weight room. While one guy was on the bench, everyone else counted and cheered him on. It felt like brotherhood in there."

"This team has tremendous talent and exceptional commitment. It's by far the best team Loyola has ever had. By October 23, the puzzle should be complete."

---Coach Reise

At the end of the day, Reise surprised everyone by pulling out a trophy and awarding it to the overall winner.

"I think it really surprised them when I pulled out the trophy. It seemed like no one expected anything out of it other than bragging rights," said Reise.

"At our first meeting, I made them promises that I would reward

them throughout the season. This was the start of it."

At the first team meeting, Reise presented his players with many promises and only asked his players to give one thing in return, one

hundred and ten percent.

"I plan to make it worth their while," Reise added. "So far all of us, the players and I, have kept our promises."

After three weeks of practice, Reise has been a superb model of leadership for the team. Now it's time for members of the team to start taking command. Reise commented on his search for a captain

and two assistant captains.

"Leaders are starting to step up, and hopefully in less than two weeks, I'll have my captains picked out." Reise brought up another tough decision he will face. "Out of 32 players, only 20 guys will dress for the first game. The guys haven't made it easy on me. They all signed commitments to give one hundred and ten percent, and so far they have all done just that. It's going to be a long and tough decision."

With the first game approaching, Reise's puzzle has been an issue of concern. When asked about the puzzle's condition, Reise stated, "I really didn't expect such unity until mid-November or early January at the latest. But they just keep surprising me. Out of the 350 pieces, I would say only three or four are not in place. This team has tremendous talent and exceptional commitment. It's by far the best team Loyola has ever had. By October 23, the puzzle should be

complete."

Reise expects good things out of this year's ice hockey team. His final words were: "With every win, the puzzle will get stronger. And when the season ends in February, we'll see what type of frame will go around that puzzle."

Be a part of the Ice Hounds new season. Come out and watch the home opener on October 23 at Northwest Ice Rink, 10:45 p.m.

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Fairfield leads MAAC Tennis championships entering final day

Stags lead men's field by six points over Greyhounds; Loyola women trail by just two

--From MAAC Office Release on October 7

Kiamesha Lake, NY -- Fairfield University leads in the men's competition after the second day of play at the Metro Atlantic Athletic Conference Tennis Championships which are being held at the Concord Resort Hotel in Kiamesha Lake, New York.

Fairfield, which has compiled 28 team points, leads Loyola College (22 points) and Manhattan College (21 points). Fairfield is the defending men's champions.

Entering Sunday's finals, Fairfield remains alive in six of the nine championship brackets. The Stags will be competing for the titles at #1, #4, #5 and #6 singles, as well as #2 and #3 doubles. The Loyola Greyhounds can still win the #2, #3, #4 and #6 singles flights, while the Manhattan Jaspers remain alive in three singles (#2, #3, #5) and two doubles (#1, #2) brackets. Only those three schools remain in contention for the overall title.

On the women's side, Fairfield (34) holds a two-point margin over

Loyola. Fairfield and Loyola are co-defending champions.

Fairfield has advanced to every singles flight final and two doubles finals (#2, #3). Fairfield will meet Loyola in every finals bracket the Stags have reached, with the exception of #1 singles (Siena). Loyola has also reached the #1 doubles final.

The men's and women's consolation singles semifinals took place Saturday night. Final results from Sunday's championship matches will be featured in the next Greyhound issue.

Greyhounds in the MAAC Tennis Finals

Men

#2 Singles: Bill Wnek (Sr.)

#3 Singles: John Otto (So.)

#4 Singles: Scott Martinez (Fr.)

#6 Singles: Chukwu Ezedi

Women

#2 Singles: Stephanie Potter (Fr.)

#1 Doubles: Bridget Madden/Potter

#3 Singles: Kristen McCrossan (Jr.)

#4 Singles: Christine Earl (Jr.)

#2 Doubles: McCrossan/Earl

#5 Singles: Colby Bruno (Sr.)

#6 Singles: Megan Sapnar (Sr.)

#3 Doubles: Bruno/Sapnar

Women's tennis 12-1 in match play

by Craig Dolce
Staff Writer

The Loyola women's tennis team upped its winning streak to nine matches with an 8-1 thrashing of Coppin State and a 6-2 victory over Morgan State University last week.

Against Morgan State, freshman Stephanie Potter, junior Christine Earl, senior Megan Sapnar and sophomore Kim Aguilar all re-

corded singles victories. The doubles tandems of Potter and senior Colby Bruno and Sapnar and Aguilar also registered victories to lead the Loyola women.

The Greyhounds are now 12-1 in match play this fall, with the only blemish to their record coming at the hands of Metro Atlantic Athletic Conference rival Fairfield University at the inception of this

season. Coach Rick McClure's squad had an opportunity to avenge their earlier defeat when they met up with Fairfield and the rest of the conference for the MAAC Championships in Kiamesha Lake, New York this past weekend. The Greyhounds and the Stags of Fairfield have shared the conference title as co-champions for the past two seasons.

Swimming and Diving 1995-96 Schedule

The 1995-96 swim season is about to begin. Loyola's swimming and diving team takes to the water for its home opener with MAAC opponent, Fairfield for the only October meet. Other schedule highlights are the Loyola Alumni Meet and back-to-back MAAC matchups with Niagara and Canisius in November.

The Greyhounds will host five meets this season and participate in two major tournaments at the conclusion of the season. Loyola meets cross-town rival Towson in January. The following is the complete schedule for this season.

Oct. 28 Loyola vs. Fairfield at 1 p.m.

Nov. 4 Loyola vs. Georgetown at 2 p.m.

Nov. 11 Alumni Meet at Loyola TBA

Nov. 18 Loyola at Niagara at 1 p.m.

Nov. 19 Loyola at Canisius at 10 a.m.

Nov. 29 Loyola at Howard/Gallaudet at 4 p.m.

Dec. 2 Loyola vs. St. Peter's at 1 p.m.

Dec. 9 Loyola at VMI at 1 p.m.

Jan. 24 Loyola at Towson at 4 p.m.

Jan. 27 Loyola vs. Delaware at 1 p.m.

Feb. 2 Loyola at William and Mary TBA

Feb. 15 Loyola at MAAC Tournament at Iona TBA

March 1, 2, 3 Loyola at ECAC Tournament TBA

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Heiser, Harrison team up as men's soccer downs Rams, 4-1

Hounds now 7-4 with win over Philadelphia Textile

by Paul McNeeley
Sports Editor

Coming into the 1995 season, Loyola senior forward Bill Heiser had 19 goals and 12 assists for 50 points in his career as a Greyhound. Yet nine games into this season, he had been held to just one assist despite lingering among the team leaders in shots. Two games in the past two weeks have changed all that.

Heiser broke out of his slump by scoring twice in back-to-back games to place him in a tie for the team lead in goals with junior Ari Edelman, who also has four.

Heiser's most recent barrage came on Saturday, as the Greyhounds defeated the Philadelphia Textile Rams, 4-1 at Ravenhill Field in Philly.

The scoring started early for the Hounds on this cloudy day before 2,000 fans. In the game's third minute, Loyola senior Marc

Harrison lifted a cross that Heiser picked out of the air and headed past Rams goalie Bryan Sullivan from eight yards out.

Then junior midfielder Ben Tuffnell gave Loyola a 2-0 advantage when he scored off a second assist from Harrison in the 22nd minute of play.

The Hounds took the 2-0 lead into halftime and then quickly went up by a trey when junior defender J.T. Dorsey headed in a corner kick sent into the mixer by Harrison. Dorsey's second goal of the year gave Harrison his third assist of the game, one shy of the school record set by Chad Bennett versus Siena in 1990.

Textile scored its lone goal of the contest at the 65:45 mark when Clint Groom converted a penalty kick to bring the Rams to within a dounce again, 3-1.

A strong Loyola defense and nine saves by goalkeeper Joe Schafer kept the Rams attack from getting any closer and with one second left

in the game, Heiser scored his second goal on a breakaway off a pass from freshman Mike Burke.

After the highly-physical matchup that saw six yellow cards (three for each side and all but one coming in the second half), the Greyhounds improved their record to 7-4 and the Rams dropped to 3-6-1.

By the numbers, the Hounds' offense regulated the pace of the game, producing 22 shots to Textile's 10. The Rams game plan of slowing down the Loyola attack was evident in their 24 fouls to the Greyhounds' 13.

Coach Bill Sento's squad now gears up for one of their busiest weeks of the season. The Hounds travel to DC to face the Howard Bison on Wednesday, then bus to Jersey City to square off with the St. Peter's Peacocks on Saturday before returning to Curley Field for a rematch of the 1994 MAAC Championships with the Manhattan Jaspers on Sunday at 2 p.m.

Navy halts women's soccer's streak, 2-1

Bid for sixth consecutive shutout denied, Greyhounds now 7-4-1

by Colleen Toomey
Staff Writer

Loyola's hopes of a sixth consecutive shutout were surprisingly sunk by the Naval Academy in Annapolis on Monday, Oct. 2. The Hounds allowed two goals to their one, ending the streak. This non-conference loss drops Loyola to 7-4-1 overall, while Navy improves to 7-2 on the season.

"We weren't really expecting them to play that well," said junior Cara Mooney. "They definitely improved since we played them last year; they were much stronger this time."

The first half was a true defensive clash as both teams battled to a 0-0 tie at the intermission.

"Our defense has been amazing. They play so well together, even in the loss at Navy, our defense was the heart of the team," said Mooney.

In the beginning of the second half, Navy came out firing and soon began to exhaust the Loyola defensive machine. "They were a lot quicker to the ball and were all over the field," said Mooney.

These tiresome tactics soon paid

off for Navy when a goal finally put them ahead on the scoreboard. Loyola tried to quickly bounce back from this goal, but could not get any offense generated before giving up another goal with about 20 minutes remaining in the contest.

Down 2-0 and the clock ticking, Loyola scrambled to light up the scoreboard and at the same time contain the Navy offense. With 10 minutes to play in the game, Loyola received some renewed spark when junior Stephanie Roberts scored off an assist from sophomore Denise Serafin to narrow the deficit to one goal. But the sparks were unable to lead to any offensive fireworks for the Hounds as Navy was able to hold on for the victory.

Junior goalie Mary Clark made six saves in the loss for Loyola.

Loyola, who was accustomed to harassing the opposing goalie, was outshot by Navy 13-5.

The Hounds will see action twice this week. On Thursday, the team faces Delaware and on Sunday, Loyola will be opposite Dayton.

Volleyball team sweeps Maryland-Eastern Shore for first win of season

--Sports Information release

The Loyola volleyball team snapped a 17-match losing streak Tuesday night at Reitz Arena, downing Maryland-Eastern Shore in three straight games to improve to 1-17. Loyola won the match,

15-7, 15-7, 15-4, dropping Maryland-Eastern Shore to 2-7 in the process.

Senior outside hitter Wendy Vinje led the Greyhound attack, recording 12 kills, but the Greyhounds got a solid all-around effort from several players. Setters Jess Morgan and Patty Menz combined

to record 32 assists, with Morgan getting 18. Morgan added six digs and Menz four. Freshman middle hitter Andra Allison had nine kills to go along with five digs and six total blocks. Junior middle hitter Debbie Snyder added eight kills, and freshman outside hitter Erin Darragh chipped in seven kills, four service aces and seven digs.

Vinje, a four-year starter, is second on the team with a .206 attack percentage, and she ranks first in kills per game, averaging 1.90. Morgan paces the squad with 240 assists, for an average of 4.0 per game, and is second in service aces per game (0.40). Menz has 11 total blocks and 60 kills to go along with 118 assists (2.0 per game). Allison has recorded 70 kills, a team-leading 27 service aces (0.45 per game),

a team-best 110 digs (1.83 per game) and 35 total blocks (0.58 per game), which is second on the Greyhounds. Snyder is tops on the team in total blocks (55), solo blocks (32) and blocks per game (0.93). She ranks second in kills per game, averaging 1.66 (98 kills). And Darragh is third in service aces per game (0.26), attack percentage (.180) and kills (50 for 1.32 per game).

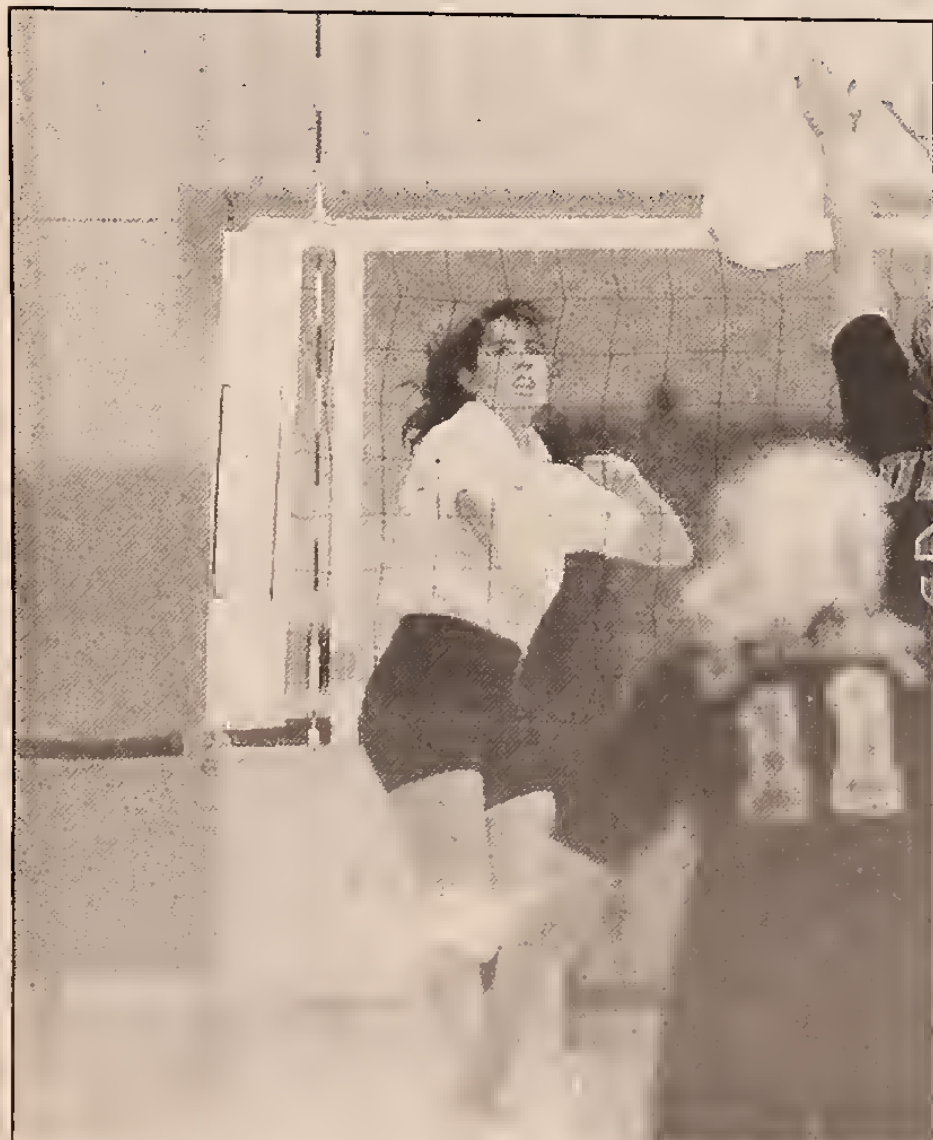
Following the win over Maryland-Eastern Shore, the Greyhounds lost a tough 5-game match at Drexel University, 15-11, 5-15, 12-15, 15-12, 13-15. Vinje had a team-high 12 kills while Morgan's

22 assists were tops on the Greyhound side.

Then, on Sunday, the Saints of Siena College visited Reitz Arena for a MAAC showdown. The Saints continued their season-long roll as they won in three games, 15-6, 15-6, 15-10 to improve their record to 17-1.

Allison recorded six kills and Kristen Cowan had six digs to lead the Hounds.

Coach Katha Scheeler's Greyhounds now set to host the Loyola Tournament this weekend with Northeastern, Princeton and Virginia Commonwealth at Reitz Arena.



Senior outside hitter Wendy Vinje follows through on one of her team-high 12 kills against UMES on Tuesday at Reitz Arena. Photo courtesy Sports Info

GREYHOUND ATHLETE OF THE WEEK

BRANDON LUCKETT

Golf team

Junior Brandon Luckett continued his amazing fall season Tuesday, capturing the James Madison University Fall Men's Golf Classic with a two-day total of 144. Luckett shot an opening-round 71 Monday at the Homestead Golf Course and finished up with a second-round 73 at the Lower Cascades Golf Course Tuesday.

Luckett's performance, following his record-setting outing the previous week in which he shot a final-round 65 to capture the individual title at the Metro Atlantic Athletic Conference Championship, helped the Greyhounds to a fourth-place tie with St. Joseph's in the nine-team tournament.

Luckett, a Marketing major, hails from Westford, Massachusetts.



Photo courtesy Sports Info